



HIGH SCHOOL PROGRAM AND COURSE INFORMATION

INTRODUCTION

Secondary education is an important step in the development of the individual. Completing a secondary education offers students a breadth of experience and perspective, and affords a student greater opportunities in adult life. Academia Stella Maris is committed to providing program options and individual support structures to help students achieve a successful outcome from their secondary school experience.

In addition to their academic experience, high school students at ASM are encouraged to take on responsibility as leaders in the school and to volunteer their talents to help cultivate school culture, coordinate events and model virtuous living. They are given opportunities to grow in maturity, reliability and dependability so they can feel equipped to engage with the wider community through work, study and volunteering.

Academia Stella Maris is an inspected school and is able to offer an inspected program for the final year of a student's education experience and award an Ontario Secondary School Diploma to those who are interested and eligible.

In order for the students to be prepared to follow the G12 inspected program, they will need to have completed the prerequisite programs. If the student has been enrolled at Academia Stella Maris from the start of high school, our grade 9-11 courses prepare the students academically to follow the inspected 4U, 4C, 4O or 4E courses that we offer. For those transferring to ASM from another school or enrolling from homeschooling, their previous studies will be assessed by the principal to evaluate their readiness for the G12 inspected program workload. The student will be required to provide exam results, transcripts, a study portfolio and/or other documentation for the principal to assess. If needed, the student will undergo placement examinations to confirm previous knowledge gained and to ensure an accurate placement in the school.

Below is the information for you to review with your child as he/she enters high school in order to plan ahead for graduation and beyond. We encourage you to take the time to research your secondary, post-secondary, and career options and to develop a four-year plan for your high school experience. As you develop your plan, it is helpful to keep in mind:

- what your natural gifts and talents are so you can cultivate them,
- whether or not you would like to go to college or university as they require certain difficulty of courses to be taken at the high school level
- if you would like to have a co-op experience in high school
- whether you have certain courses you would like to take that ASM doesn't offer (eg. summer school/night school/e-Learning)
- what requirements are needed for graduation (see page 22 for more information)



PLANNING YOUR EDUCATION

Academia Stella Maris is registered as an independent school with the Ontario Ministry of Education (BSID 884149). ASM offers a unique educational experience for students K-12 with the option of an Ontario Ministry of Education inspected program for one's G12 year. As you approach high school, it is important to plan ahead for your graduation goals.

The chart below provides a general four-year picture of the courses offered at the high school level. The first four courses 1-4 (English, Math, Science and French) are offered according to the academic grade level of the student. The second four courses 5-8 (Art, PE, Geography, History, etc.) are offered on a four-year rolling schedule for all the high school students and catered to each individual's learning experience through assessments, expectations, homework and projects. Because ASM is a small school, our coursework is limited, but there is some variety allowed for those who would like to pursue either university, trade school or employment after graduation. You can use this chart to plan your studies to ensure you will take the courses you need for your future study and working goals.

	First Year	Second Year	Third Year	Fourth Year
1	English	English	English	English
2	Math	Math	Math	Math
3	Science	Science	Science (Group 3)	Science
4	French/Français	French/Français (Group 1&2/3)	French/Français (Group 1&2/3)	French (Group 1&2/3)
5	Physical Education/Art: Visual Arts	Physical Education/Art: Drama	Phys Ed/Art: Visual Arts (Group 2)	Phys Ed/Art: Drama (Group 2)
6	World Geography	Canadian Geography/ Canadian History	Political Science(Civics and Citiz)0.5/ Career Studies 0.5	TBD
7	World History (Group 1)	Theology	Philosophy/Theology (Group 1)	Theology
8	Logic/Theology (grade 11 Philosophy) (Group 1)	Entrepreneurship: The Venture (Group 2)	Cross-Curricular Studies (interdisciplinary)/ Canadian Catholic Literature North America History 16c-20c	Cross-Curricular Studies (interdisciplinary)
Accumulated Credits:				

Legend: Compulsory Credits (15 Specific + 3 Group), Elective Credits (12), Spare (3)

Please note:

- Block 5: All students must take at least one Art and one Physical Education course
- Co-op options available starting in grade 10: 1 credit, 2 credits, 4 credits

**All courses are subject to change depending on registration and availability.



Intervention Strategies and Supports

At Academia Stella Maris, each student is followed closely and their education path individualized to their academic strengths and needs. Our goal is to help all students discover their God-given gifts and develop their unique skills so that they can achieve their personal goals and serve their communities in meaningful ways. When needed, students are able to receive support through educational accommodations and having access to Learning Support Workers (tutors).

Our teachers and tutors are trained in disciplines of academic, mental, social and physical support. They collaborate with the principal to develop strategies and procedures that reinforce the development of academic and social skills in students. The role of tutors varies according to classroom dynamics and the learning requirements of the students. Regular meetings and check-ins between the teachers, tutors and the principal provide planning and feedback necessary to best support students.

Learning Equity: We strive to provide equity for students with identified challenges to actively participate in and demonstrate learning. In partnership with the student, the parents, and the school, we support students' development of sound academic skills and positive social habits.

Learning Accommodations: Accommodations are designed to help equalize the academic environment and do not substantially change the instructional level, the content, or the performance criteria of the curriculum. Accommodations are:

- determined in coordination with recommendations provided from previous school records, psychologists, and other health professionals;
- intended to support the student's development of positive, healthy learning habits;
- provided with goal of developing academic independence and personal self-advocacy in preparation for their adult pathway; and
- implemented in partnership with the student, the parent and the school.

ESL/FLS: English and French Language learners are assessed and followed by the teacher and principal to cater their learning experience to their specific language learning needs.

For more information or to discuss your child's individual needs, please contact the school to speak with the principal.

Guidance and Career/Life Planning Resources

The guidance and career education program is a vital and integral part of secondary school. Through the program, students will acquire the knowledge and skills they need in order to set and pursue education and career goals, to learn about the gifts and talents that God has given them, and to carry out their Christian responsibilities. The program is delivered through various means, including classroom instruction, completion of the annual education plan, career exploration activities, and individual assistance and short-term counselling.



It is important for you to become familiar with the role of your principal. She will be able to offer you:

- **Academic Counselling:** includes course selection and planning, post-secondary program requirements, levels of difficulty and their implications, direct work entry and apprenticeship information
- **Career Counselling:** provides information on the career development process, career search and course planning
- **Personal Counselling:** is available to you when you wish to discuss personal and interpersonal problems. Referrals are made to outside agencies when appropriate

Co-operative Education

The Co-operative education program (Co-op) allows the senior students an opportunity to earn credits through an “on the job” work experience. Placements are available for students in all four academic pathways: University, College, Apprenticeship and Workplace. Sectors include a wide range of career directions, including health care, law, policing, education, veterinarian and a range of skilled trades, as well as many others. A full list of possible placements is available from the office. Students enter the program through an interview process with the principal and teachers. Placements are arranged in collaboration and consultation with the workplace. Potential employers usually require a resume and brief interview before the placement is confirmed. Students considering a co-op placement are encouraged to apply by the fall of the previous year as many placements take applications 4-6 months beforehand.

Cooperative education includes both in-class training and on-site learning components. Through these two components, the course prepares the student for successful participation in a work placement, provides time and opportunities to enable the student to apply and further develop knowledge and skills acquired in the related courses, and provides opportunities to integrate the learning acquired at school and at the placement. Once a co-operative work placement has been established, the student is expected to remain with that placement for the entire semester. Further assistance regarding possibilities, options and procedures can be obtained from the Student Services department or the Cooperative Education Coordinator.

Other Resources

Computer Labs and Resource Centre/Library

Academia Stella Maris does not have a designated Computer Lab or Resource Centre/Library. Tablets, books and other education resources are made available to the students directly in the classroom. Use of the education resources falls under the Acceptable Use of Technology policy (see appendix C for more information)

Community Resources

As needed, students and parents are made aware of local community resources that would benefit their ongoing learning. They are encouraged to discover and explore those resources for themselves as part of their independent study courses.



DIPLOMA AND GENERAL INFORMATION

Ontario Secondary School Diploma (OSSD)

Requirements

In order to earn an Ontario Secondary School Diploma (OSSD), a student must earn a minimum of 30 credits including the following compulsory credits:

- 4 credits in English (1 credit/grade)*
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in French as a second language
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- .5 credit in Civics and Citizenship
- .5 credit in Career Studies

Plus one credit from each of the following groups:

- 1 additional credit in English, French as a second language (FSL)**, a classical or an international language, Social Sciences and the Humanities, Canadian and World Studies, Guidance and Career Education, or Co-operative Education***
- 1 additional credit in Health and Physical Education, the Arts, Business Studies, FSL**, or Co-operative Education***
- 1 additional credit in Science (Gr 11 or 12), Technological Education, Computer Studies, FSL**, or Co-operative Education***

In addition to the compulsory credits, students must complete:

- 12 optional credits
- the Ontario literacy requirement
- 40 Hours of community involvement
- at least two of the credits received must have been through online learning

Requests for modification or substitution must be made in writing to the principal. Forms are available and can be requested from the office. See *Substitution for Compulsory Credit Requirements* below for more information.

* A maximum of three credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**A maximum of 2 credits in French as a second language (FSL) can count as compulsory; one from group 1 and one from either group 2 or group 3.

*** A maximum of two credits in Co-operative education can count as compulsory credits. credits earned through approved dual credit courses.



Provincial Secondary Literacy Requirement

The purpose of the Ontario Secondary School Literacy Test (OSSLT) is to ensure that students have acquired the essential reading and writing skills that apply to all subject areas in the provincial curriculum up to the end of Grade 9. All students in public and private schools who are working toward an Ontario Secondary School Diploma are required to write the OSSLT in Grade 10. Students who have been eligible to write the OSSLT at least twice and have been unsuccessful at least once, or with the special permission of the principal before the second opportunity to write the OSSLT are eligible to fulfill the requirement through the Ontario Secondary School Literacy Course (OSSLC). Successful completion of the OSSLT or OSSLC is a graduation requirement. The accommodations granted to exceptional students in their Individual Education Plans may be applied to in writing. There is no limit to the number of times the test may be re-taken.

Accommodations

Students who are following special education programs and services (Learning Plans) or who are ESL students may receive accommodations. These will be assessed and made on an individual student basis by the principal in consultation with the student, parents, and appropriate staff prior to taking the OSSLT or enrolling in the OSSLC. They will take into consideration the accommodations included in the student's Learning Plan, be clearly communicated in writing to the parents before the test or course and be recorded in the student's OSR. Parents may also request consideration for certain accommodations even if they are not included in the student's Learning Plan. Accommodations can include adjustments to the testing environment and time allotted for the test, and adjustments or changes to the format of the test and responses to the test, or any other accommodation permitted in the EQAO *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.

Deferrals

Only students who might benefit from a deferral of the test should be considered. This may include students who have been identified as exceptional and students registered in English as a second language and or, English literacy development courses who have not yet acquired the level of proficiency in English required for successfully completing the test. The Principal determines if a deferral should be granted and the time period for the deferral.

Exemptions

Students are not working towards the attainment of a secondary school diploma may, with parental consent and approval of the Principal, be exempted from participating in the literacy test.

More information on Accommodations, Deferrals and Exemptions may be found in the document Ontario Schools: Kindergarten to Grade 12 in Appendix 3: <https://files.ontario.ca/edu-ontario-schools-policy-programs-2016-en-2022-01-19.pdf>



Ontario Secondary School Literacy Course (OSSLC)

In 2003, the ministry developed the Ontario Secondary School Literacy Course. Policy requirements for taking the OSSLC are contained in the curriculum policy document *The Ontario Curriculum: English, The Ontario Secondary School Literacy Course (OSSLC), Grade 12, 2003*. Students who pass the course are considered to have met the literacy graduation requirement.

The reading and writing competencies required by the OSSLT form the instructional and assessment core of the course. The course differs from other courses in that it outlines specific requirements for evaluation in order to ensure alignment with the requirements of the OSSLT.

Accommodations must be available to the student throughout the course. However, because achievement of the expectations in this course represents fulfillment of the literacy requirement for graduation, no modifications of the expectations are permitted.

Community Involvement Hours

As part of our high school requirements students must complete a minimum of 40 hours of community involvement activities outside of class hours. These activities may be completed at any time during their years in the secondary school program. Students must have their community involvement approved through the administration of the school (see the lists below).

Community involvement activities may take place in a variety of settings, including businesses, not-for-profit organizations, public sector institutions (including hospitals) and informal settings. Students may not fulfill the requirement through activities that are counted towards a credit (co-operative education and work experience, for example), through paid work or by assuming duties normally performed by a paid employee. The requirement is to be completed outside student normal instructional hours – that is, the activities are to take place in students' designated lunch hours, after school, on weekends, during school holidays or during specially designated service projects organized by the school. The Principal will decide whether the student has met the requirements of both the Ministry of Education and the school for these activities.

Parents and students play a major role in this initiative. Organizations or persons supervising the activities must confirm completion of the hours. Documentation attesting to the completion of each activity must be submitted. This documentation must include for each activity, the name of the person or organization receiving the service, the activity performed, the dates and hours, signatures of the student and his or her parents and a signed acknowledgement by the person (or representative of the organization) involved.

Procedures

- Students must get a service hours form from the office
- Bring the form with you to the activity and show it to the activity supervisor
- Make sure the information about the activity is filled out, including a signature by the activity supervisor
- Return the completed form to the ASM office



List of approved activities:

The following activities have been approved by the ASM administration:

- volunteering at a summer camp;
- volunteering at a church (nursery, Sunday school, VBS);
- coaching a community sports team;
- volunteering at a social service agency (thrift store, shelter, soup kitchen, food bank);
- volunteering at a school or daycare for an activity during non-school hours;
- community clean up;
- Etc...

Before engaging in an activity not on this list a student/parent must consult the administration for permission.

List of Ineligible activities:

An ineligible activity is an activity that:

- is a requirement of a class or course in which the student is enrolled (e.g., cooperative education portion of a course, job shadowing, work experience);
- takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch breaks or "spare" periods is permissible;
- takes place in a logging or mining environment, if the student is under sixteen years of age;
- takes place in a factory, if the student is under fifteen years of age;
- takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult;
- would normally be performed for wages by a person in the workplace;
- involves the operation of a vehicle, power tools, or scaffolding;
- involves the administration of any type or form of medication or medical procedure to other persons;
- involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act;
- requires the knowledge of a tradesperson whose trade is regulated by the provincial government;
- involves banking or the handling of securities, or the handling of jewellery, works of art, antiques, or other valuables;
- consists of duties normally performed in the home (i.e., daily chores) or personal recreational activities;
- involves activities for a court-ordered program (e.g., community-service program for young offenders, probationary program).



Online Learning Graduation Requirement Exemption at Academia Stella Maris

Students are typically required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year. The online learning requirement “is intended to provide every student with access to high-quality online learning opportunities within a modernized education system.” The Ministry has also provided exemption structures for individual students and for private schools. Academia Stella Maris believes in the use of technology in learning, especially in our increasingly digital world, and integrates digital content and literacy into numerous courses. However, [Stepping Stones](#), published by the Ministry of Children, Community and Social Services in 2012, highlights that support for youth needs to take into account the whole child—their cognitive, social, emotional, and physical development.

ASM’s educational mission believes this whole child development is best supported through in-person learning. ASM does not offer online courses internally. Occasionally students may choose to enrol in an external online course for their program and ASM can facilitate those opportunities. The Ministry of Education memorandum from February 1, 2022, indicates that “inspected private schools . . . may exempt all students of the school from the graduation requirement if, in the principal’s opinion, the online learning graduation requirement strongly conflicts with the religious or educational mission of the school and the school holds the Ontario Student Record for each student.” ASM’s educational mission is to support the whole student within a Christ-centred learning community; therefore, all students at ASM are exempted from the mandatory two credit online learning requirement to graduate. This exemption is approved by the Ministry of Education and is indicated in each student’s OSR.

Ontario Secondary School Certificate and Certificate of Accomplishment

Ontario Secondary School Certificate

This certificate will be awarded to students who successfully complete a minimum of 14 credits including 7 compulsory credits and 7 optional credits. Such credits will be based on the discipline specific expectations and assessment policies as set out in the provincial curriculum policy documents. The compulsory credit requirements are as follows:

- 2 English credits
- 1 Canadian Geography or Canadian History credit
- 1 Mathematics credit
- 1 Science credit
- 1 Health and Physical Education credit
- 1 Arts or Technological Education credit

Requests for modification or substitution must be made in writing to the principal. Forms are available and can be requested from the office. See *Substitution for Compulsory Credit Requirements* below for more information.

Certificate of Accomplishment

This certificate may be granted, upon request, by the principal to students who are leaving school prior to fulfilling the requirements for an OSSD or OSSC, but who have achieved significant progress in completing personal and educational goals. An Ontario Student Transcript will be attached to the certificate.



Ontario Student Record and Transcript

The OSR is the record of a student's educational progress through schools in Ontario. The information is privileged for the use of the principal and teachers of the school for the improvement of instruction of the student. The OSR consists of report cards, the OST, a documentation file and additional information that is conducive to the improvement of instruction. In most cases, students and their parents have the right to have access to the student's OSR. Students 18 years of age or older must provide a release of Personal Information Form if they wish others to access their records.

The Student Transcript will record student achievement in Grade 9 and 10 for successfully completed credit courses and all attempted, repeated, and completed courses in Grade 11 and 12. Students will have up to five days following mid-term mark reporting to withdraw from courses without grades being recorded on the Student Transcript. The Student Transcript is part of the OSR and is stored in accordance with the *Ontario Student Transcript Manual, 2013*. A transcript will be supplied by the school at the request of the student.

Definition of Credit

A credit is earned upon successful completion of a course for which a minimum of 110 hours has been scheduled. A credit is granted to a student by the Principal of a secondary school on behalf of the Minister of Education and Training.

PLAR Procedure for Equivalent Credits

ASM offers an uninspected Gr9-11 high school program and an inspected Gr12 program. PLAR program will be available to our students who would like to enter the ASM inspected Gr12 program. Students must have successfully completed all equivalent courses and their portfolio analyzed by the principal for equivalent credits to be granted.

Students entering ASM from out-of-province or from non-inspected private schools may also be eligible to receive equivalent credit. Students who transfer to Ontario secondary schools from non-inspected private schools or schools outside Ontario may be eligible for equivalency credits. Equivalency credits are granted for placement only. The principal of the receiving school will, in the process of deciding where the student should be placed, determine as equitably as possible the total credit equivalency of the student's previous learning, and the number of compulsory and optional credits still to be earned. Equivalency credits are recorded on the GR. 12 Ontario Student Transcript with the course code PLE. The abbreviation EQV is used instead of a percentage grade when equivalent credits are recorded. All PLE credits are granted upon successful completion of required ASM courses. ASM does not provide for PLAR challenge for credit. All requests for equivalent credit will be made at the time of enrolment.

The equivalency process includes a collection of exam evaluations and assessment of other appropriate documentation (e.g. transcript, high school portfolio) used as tools in order to assess the readiness of the student to engage in Grade 12 level coursework and to apply credit towards previous grades/courses studied.



Alternative Ways to Earn Credits

In some cases, students enrolled at ASM may apply to enrol in courses through the Independent Learning Centre or through another accredited agency. Students must provide a clear rationale and timeline for their anticipated course of study. In consultation with the student, his/her family, and the principal, may grant permission for enrolment, provided:

1. participation in the course is in the best educational interest of the student;
3. enrolment in that course leads toward completion of OSSD requirements;
4. the student possesses the appropriate prerequisite;
5. the Ontario Student Record remains at ASM.

Upon completion of an accredited independent course of study, the principal may enter the credit and grade on the Ontario Student Transcript.

Substitution for Compulsory Credit Requirements

In certain circumstances it may be necessary for students to seek to replace a compulsory course. To meet individual students' needs a principal may replace up to three (3) of the eighteen (18) compulsory courses (or the equivalent in half courses) with courses from the remainder of those that meet the compulsory course requirements.

Parents or adult students may make a request in writing to the Principal and the Principal will make the final determination based on discussions with the student, parent (where appropriate), guidance counsellor and other school staff. The Principal will communicate the decision to the student and parent (where appropriate). The Principal may also initiate consideration of credit substitution. Credit substitutions will be noted on the student's Ontario Student Transcript.

The following criteria apply:

- special learning needs as documented
- previously excused or not enrolled in (elementary school) FSL instruction
- exceptional circumstances

Procedure for Having Prerequisites Waived

Courses in Grades 10, 11, and 12 may have prerequisites as a requirement for enrolment. All prerequisite courses will be identified in ministry curriculum policy documents, and no courses apart from these may be identified as prerequisites. ASM provides parents and students with clear and accurate information on prerequisites.

If a parent/guardian requests that a prerequisite be waived, the Principal will determine whether or not the prerequisite should be waived. The Principal may also initiate consideration of whether a prerequisite should be waived. The Principal will make his or her decision in consultation with the parent/guardian and appropriate school staff.

In the case of a prerequisite being waived, a letter, signed by the Principal and the parent/guardian confirming approval, is placed in the student's OSR.



STUDENT ACHIEVEMENT, EXAMINATION, EVALUATION AND ASSESSMENT

Assessment and Evaluation are important cornerstones of a successful educational enterprise. By clarifying expectations and making clear the assessment, evaluation and communication of student achievement students, parents/guardians and teachers can become more effective partners in student learning.

Assessment and evaluation strategies at ASM are based on the curriculum expectations and our education mission. They are varied in nature, administered over a period of time, and designed to provide learning opportunities to demonstrate the full range of learning. Formal Student Reports are distributed at the end of each semester. Current indicators of performance are updated regularly and are available at all times. All students are required to complete all final evaluations and a report card is issued at the end of each term (Term1 and Term 2).

Student Achievement, Assessment and Evaluation

Academia Stella Maris' approach to assessment and evaluation is based on seven fundamental principles that ensure best practices and procedures of assessment and evaluation by ASM teachers. ASM assessment and evaluations:

1. are fair, transparent, and equitable for all students;
2. support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Metis, or Inuit;
3. are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
4. are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
5. are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
6. provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
7. develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. Assessment for this purpose is seen as both "assessment for learning" and "assessment as learning". As part of assessment for learning, teachers provide students with descriptive feedback and coaching for improvement. Teachers engage in assessment as learning by helping all students develop their capacity to be independent, autonomous learners who are able to set individual goals, monitor their own progress, determine next steps, and reflect on their thinking and learning. ASM teachers use evidence from a variety of sources in their assessment. These include formal and informal observations, discussions, conversations, questioning, assignments, projects, portfolios, self-assessments, self-reflections, essays, and tests. Assessment occurs concurrently and seamlessly with instruction. Our courses contain multiple opportunities for students to obtain information about their progress and achievement, and to receive feedback that will help them improve their learning.



Summative "assessment of learning" activities occur at or near the end of periods of learning. Evidence of student achievement for evaluation is also collected over time from different sources, such as discussions, conversations and observation of the development of the student's learning. Using multiple sources of evidence increases the reliability and validity of this evaluation. The evaluations are expressed as a percentage based upon the levels of achievement.

Grading of term work is on the basis of student achievement of the expectations in the course outlines. The final mark will be based on term work and on a final project.

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

Grade Range	Achievement Level	Summary Description
80-100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

Level 3 (70 - 79%) is the provincial standard. Teachers and parents can be confident that students who are achieving at level 3 are well prepared for work in the next grade or the next course.

Determining Student Achievement

1. Teachers will make clear, at the beginning of their courses which instruments will count as assessment of student learning and will thus contribute to their grade. This will be done at the beginning of a course in a course syllabus.
2. Teachers will, as part of their unit plan, outline the assessment strategies (as, for) they will use to provide feedback to students in preparation for the assessments of student learning.
3. Grades will be based on a determination of a level of achievement based on the Achievement Chart. However, late assignments will be dealt according to the course expectations

Reporting Student Achievement

At the end of each term All students will receive a **Final Report** which will summarize the achievement based on the work of the semester. Level of achievement will be reported in a percentage mark.



Examination Policy and Procedures

It is the expectation that all courses taught at ASM (except for Physical Education, Drama, and some Art and Technology courses) will have a final exam. Writing exams is an important academic skill for all students. Some courses may include a final project as part of the summative evaluation along with the exam. This information will be included on the course syllabus.

A five-day block at the end of each semester is reserved for these exams to be written. **Students are expected to write their exams during the scheduled times unless an unforeseen exceptional event such as an illness or family crisis arises. Students requiring alternative dates for exams due to illness or other emergencies should contact the office as soon as they know they have a problem which makes it impossible for them to write their exams. The exam will be re-scheduled for a later date.**



COURSES OFFERED

High School Daily Schedule

Monday-Friday

8:30-9:50 1st Period

9:55-11:15 2nd Period

11:15-12:35 3rd Period

12:35-13:05 Lunch

13:05-14:25 4th Period

Students should be at school ten minutes (8:20am) before classes start (8:30am).

School Calendar 2023-2024

Month	Day	Activity
September	4	Labour Day
	5	First day of school, Semester 1
	22	PD Day
October	9	Thanksgiving Day, no school
	31	PD Day
November	22	PD Day
December	14	PD Day
	25-Jan 5	Christmas Break
January	8	First day back after Christmas break
	22	PD Day
	23-26	Semester 1 Final Exams
	29	Beginning of Semester 2
	31	Report Card Semester 1 go home
February	9	PD Day
	19	Family Day, no school
March	1	PD Day
	11-15	March break, no school
	29	Good Friday, no school
April	1-5	Easter week, no school
	25	PD Day
May	15	PD Day
	20	Victoria Day, no school
June	11	PD Day
	17-20	Semester 2 Final Exams
	24	PD Day
	24	Graduation ceremony
	24	Report Cards Semester 2 go home



2023-2024 Timetable

Academia Stella Maris' high school program operates on a semestered timetable, the first semester running from September to January and the second running from January to June. Below is the course work offered for the 2023-2024 academic school year by semester. To note: each semester comprises 110 hours of instruction per course.

Semester 1: Sep 5 – Jan 26 to Jan)

19 Weeks (Closed two weeks Dec to Jan)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:50	Math (portable)	English – Writing (portable)	English – Literature (portable)	Math (portable)	Math (portable)
9:55 - 11:15	English – Grammar (portable)	Math (portable)	Math (portable)	English – Spelling (portable)	English – Misc/ Public Speaking (portable)
11:15 - 12:35	ASM Political Science & ASM Guidance10 (portable)	ASM Political Science & ASM Guidance10 (portable)	ASM Political Science & ASM Guidance10 (portable)	ASM Political Science & ASM Guidance10 (portable)	ASM Political Science & ASM Guidance10 (portable)
12:35 - 13:05	Lunch	Lunch	Lunch	Lunch	Lunch
13:05 - 14:25	ASM Visual Arts2 (main room) ASM PhysEd (outside)	ASM Visual Arts2 (main room) ASM PhysEd (outside)	ASM Visual Arts2 (main room) ASM PhysEd (outside)	ASM Visual Arts2 (main room) ASM PhysEd (outside)	ASM Visual Arts2 (main room) ASM PhysEd (outside)

Semester 2: Jan 29 – Jun 21 Mar and Apr)

19 Weeks (Closed two weeks in Mar and Apr)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:50	FRA/FRE – Grammaire (portable)	FRA/FRE – Ecriture (portable)	Science (portable)	Philosophy (portable)	FRA/FRE – Misc/Art Oratoire (portable)
9:55 - 11:15	Science (portable)	Philosophy (portable)	FRA/FRE – Literature (portable)	Science (portable)	Philosophy (portable)
11:15 - 12:35	Philosophy (portable)	Science (portable)	Philosophy (portable)	FRA/FRE – Orthographe (portable)	Science (portable)
12:35 - 13:05	Lunch	Lunch	Lunch	Lunch	Lunch
13:05 - 14:25	ASM Canadian Catholic Literature (portable)	ASM Canadian Catholic Literature (portable)	ASM Canadian Catholic Literature (portable)	ASM Canadian Catholic Literature (portable)	ASM Canadian Catholic Literature (portable)



Curriculum Documents: Access to Course Outlines

The courses offered for our G12 inspected program follow the prescribed course of study as outlined in Ontario Ministry of Education curriculum documents. Individual course descriptions are available beginning on page 36 in this document. To access outlines of course of study, please contact the ASM office at info@academiastellamaris.ca. To access Ontario curriculum documents, please visit the Ministry website at <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

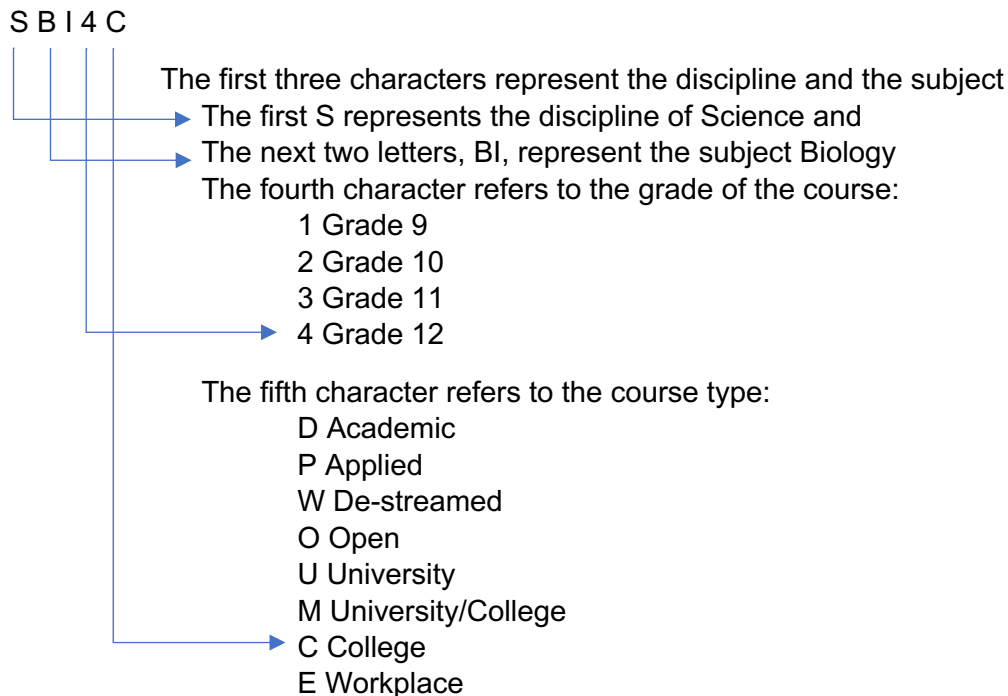
Explanation of Course Title and Codes

Grades 9-11

Our Gr. 9-11 courses are labeled using titles and levels.

Grade 12

For our Grade 12 courses we use the Ministry of Education's common course codes. The code consists of five characters:



Other Codes: There can be additional codes (6th character) designated by ASM for students in specialized programs.

Course Types

There are 8 types of courses offered in high school, each of them catered to prepare the student in a different way for their post-secondary experience of work or study:

University Preparation Courses – These courses are intended to provide students with the knowledge and skills to meet entrance requirements for university programs. Courses focus on theory and also investigate related applications. These courses are also required for entrance into Applied Degree programs at all Community Colleges.



University/College Preparation Courses – These courses are intended to provide students with the knowledge and skills they need to meet the requirements for entrance to selected University programs and most College programs. Courses focus on concrete application of theoretical material.

College Preparation Courses – These courses are intended to provide students with the knowledge and skills they need to meet the requirements for entrance to most College programs or for admission to Apprenticeship or other training programs. Courses focus on concrete application of theoretical material.

Workplace Preparation Courses – These courses are intended to prepare students to move directly into the workplace after secondary school or to be admitted into Apprenticeship programs or other training programs. Courses focus on employability skills and on practical workplace applications.

Open Courses – These courses focus on general skills and knowledge related to both theory and practical application. There is one set of expectations for all students.

Academic Courses – These courses draw more heavily on theory and abstract examples of problems. Students will learn the essential concepts of a subject and explore related material as well. Although knowledge and skills in the subject will be developed through both theory and practical application, the emphasis will be on theory and abstract thinking as a basis for future learning and problem solving.

Applied Courses – These courses focus on practical applications and concrete examples. They cover the essentials of a subject. Knowledge and skills will be developed through both theory and practical application, but the focus will be on practical application. In applied courses, familiar, real-life situations will be used to illustrate ideas and students will be given more opportunities to experience hands-on application of the concepts studied.

De-streamed Courses – De-streaming is an educational approach that supports the achievement of equitable outcomes for every learner. This means that students will not select from Academic or Applied streams when choosing their courses in Grade 9. Most students entering Grade 9 will be taking courses designed for all learners. More students will be empowered to pursue the futures they want, with doors open to all post-secondary options, including apprenticeship, college, university and the workplace.

Changing Course Types

Some students may change their educational goals as they proceed through secondary school. When they decide to embark on a new pathway, they may find that they have not completed all of the prerequisite courses they need.

In most cases, a student may enrol in a different type of course in a given subject in Grade 10 than the type he or she completed in Grade 9, although doing so may require additional preparation, as recommended by the principal. In Grades 10 to 12, a student may change to a different type of course in a given subject provided that the student has taken any course specified as a prerequisite for that course. If the student has not done so, he or she may take one of the specified prerequisite courses through summer school, night school, e-learning, the Independent Learning Centre, or independent study.

If the principal believes that a student can be successful in a particular course without having taken the specified prerequisite course, the principal may waive the prerequisite.

ASM Courses Overview

The Arts				
Visual Arts ASM Visual Arts1 <u>ASM</u> Visual Arts2 AVI4M AVI4E	Drama ASM Drama1 ASM Drama2 ADA4M ADA4O	Instrumental Music ASM Inst Music9 ASM Inst Music10 ASM Inst Music11 AMU4M AMU4E	Vocal Music ASM Voc Music9 ASM Voc Music10 ASM Voc Music11 AMV4M AMV4O	
Canadian and World Studies				
Geography ASM World Geography ASM Can Geography ASM Can Geography - modified	Canadian History ASM Can History Post WWI ASM Can History Post WWI - modified ASM Can Catholic History and Identity ASM Can Catholic History and Identity – modified CHI4U/CHY4C	World History ASM World History ASM World History – modified	Civics ASM Political Science ASM Political Science - modified	
Health and Physical Education				
Physical Education ASM PhysEd9 ASM PhysEd10 ASM PhysEd11 PLF4M PSK4U	Nature Study ASM Nature Study9 ASM Nature Study10 ASM Nature Study11 PAD4O			
Languages				
English ASM English9 ASM English9 - modified ASM English10 ASM English10 - modified ASM English11U ASM English11C ASM English11 - modified ENG4U/ ENG4C/ENG4E	Literacy ASM Lit Analysis ASM Canadian Catholic Literature ETS4U	French ASM French Immers9 ASM French Core9 ASM French Immers10 ASM French Core10 ASM French Immers11 ASM French Core11 FIF4U FSF4O	Français ASM Francais9 ASM Francais10 ASM Francais11U	French Literacy ASM Fr Lit Analysis ASM L'Analyse
Life Skills				
Business ASM Starting a Micro Business11	Guidance ASM Guidance10 ASM Leadership11	Co-op ASM Co-op Elective: Discovery10 ASM Co-op Elective: Opportunities ASM Co-op Elective: Designing GLN4O/Code linked to class	Cross-Curricular General ASM Cross-Curricular1 ASM Cross-Curricular2 IDP4U IDP4O	Cross-Curricular Specific ASM Cross-Curricular1: Catholic Faith and Culture
Mathematics				
Algebra/Functions ASM Saxon Algebra 1 ASM Saxon Algebra 1 - modified ASM Saxon Algebra 2 ASM Saxon Algebra 2 - modified	Advanced/Calculus ASM Saxon Advanced Math ASM Saxon Advanced math - modified MHF4U MCV4U MDM4U	Tech/Found/Workplace ASM Math Workplace11 MEL4E MCT4C MAP4C		
Science				
General ASM General ASM General – modified SNC4E	Biology ASM Biology ASM Biology - modified SBI4U	Chemistry ASM Chemistry ASM Chemistry - modified SCH4U	Physics ASM Physics ASM Physics - modified SPH4U	Earth and Space SES4U
Social Science and Humanities				
Theology Theology1 Theology2	Philosophy ASM Logic ASM Philosophy HZT4U			

Please Note:

- Our Gr. K-11 uninspected program is at liberty to offer Français (FRA) courses, while our Gr. 12 inspected program is limited to FSL courses.



COURSE DESCRIPTIONS

The Arts

Courses in the Arts, Grades 9-12

ASM's Drama and Visual Arts/Art History courses are offered on a four-year cycle as a joint class for all students grades 9-12. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Drama

Cycle Yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
2	ASM Drama1	Open/ Univ/College	Uninspected	ADA2O/ADA3M	None
4	ASM Drama2	Open/ Univ/College	Uninspected	ADA2O/ADA3M	None
12	Drama	Univ/College	ADA4M		Drama, Grade 11, University/College
12	Drama	Workplace	ADA4E		Drama, Grade 11, Open

Visual Arts and Art History

Cycle Yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
1	ASM Visual Arts1	Open/ Univ/College	Uninspected	AVI2O/AVI3M	None
3	ASM Visual Arts2	Open/ Univ/College	Uninspected	AVI2O/AVI3M	None
12	Visual Arts	Univ/College	AVI4M		Visual Arts, Grade 11, University/College
12	Visual Arts	Workplace	AVI4E		Visual Arts, Grade 11, Open

ASM also offers an Elective Art course. The student can choose if they would like to practice an instrument or vocals. They are then paired up with an instructor who will work with the student(s) to learn about the subject of choice and practice the art form to improve technique and form.

Elective Arts: Music

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM Inst Music9	Open	Uninspected	AMU1O	None
9	ASM Voc Music9	Open	Uninspected	AMV1O	None
10	ASM Inst Music10	Open	Uninspected	AMU2O	None
10	ASM Voc Music10	Open	Uninspected	AMV2O	None
11	ASM Inst Music11	Open	Uninspected	AMU3M	None
11	ASM Voc Music11	Open	Uninspected	AMV3M	None
12	Music	Univ/College	AMU4M		Grade 11 Music, University/College
12	Music	Open	AMU4O		Grade 11 Music, Open
12	Music - Vocal/Choral	Univ/College	AMV4M		Grade 11 Vocal, University/College
12	Music - Vocal/Choral	Open	AMV4O		Grade 11 Vocal, Open



Course Descriptions for the Arts

Drama

ASM Drama1, Year 2, Open or University/College

(Uninspected)

This course provides opportunities for students to explore various acting strategies. Students will use the strategies learned and roleplay to encounter and work through theoretical everyday problems, encouraging problem solving and forming connections to real-life situations. They will learn about improve, script writing, basic acting and stage directions, and will have opportunities for group work and peer evaluation.

Prerequisite: None

ASM Drama2, Year 4, Open or University/College

(Uninspected)

This course provides opportunities for students to explore various acting strategies while growing in self-confidence and freedom of self-expression. Students will use the strategies learned and roleplay to encounter and work through theoretical everyday problems, encouraging problem solving and forming connections to real-life situations. They will be able to practice improve, monologuing, tagline writing, basic acting and using stage directions. They will have opportunities for group work and peer evaluation and be asked to create their own skit.

Prerequisite: None

Drama Grade 12, University/College Preparation

(ADA4M – Inspected)

This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other texts and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts in various cultures, and will analyse how the knowledge and skills developed in drama are related to their personal skills, social awareness, and goals beyond secondary school.

Prerequisite: Drama, Grade 11, University/College Preparation

Drama Grade 12, Workplace

(ADA4E – Inspected)

This course requires students to create, present, and analyze a variety of dramatic works relevant to the workplace. Students will build trust and collaborative skills and develop self-confidence through hands-on experience and project-based learning in drama activities. Students will also explore skills related to the study of drama that can be applied in the workplace.

Prerequisite: Drama, Grade 11, Open



Visual Arts and Art History

ASM Visual Arts1, Year 1, Open or University/College (Uninspected) **Pre-historic – Northern Renaissance (500BC-1600AD)**

This course combines the study of the visual arts with a look at the development of art through history, using the historical art being studied as a springboard for the art concepts being learned and offering an overview of visual arts as a foundation for further study. Students will study the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Covering the Pre-historic to the Northern Renaissance periods, they will be encouraged to use creative and critical analysis processes and will learn to explore, interpret and appreciate art from personal, contemporary, and historical viewpoints.

Prerequisite: None

ASM Visual Arts2, Year 3, Open or University/College (Uninspected) **Mannerism – Contemporary (1527-Present)**

This course combines the study of the visual arts with a look at the development of art through history, using the historical art being studied as a springboard for the art concepts being learned and offering an overview of visual arts as a foundation for further study. Students will study the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Covering the Mannerism to the Contemporary periods, they will be encouraged to use creative and critical analysis processes and will learn to explore, interpret and appreciate art from personal, contemporary, and historical viewpoints.

Prerequisite: None

Visual Arts, Grade 12, University/College (AVI4M)

This course focuses on enabling students to refine their use of the creative process when creating and presenting two- and three-dimensional art works using a variety of traditional and emerging media and technologies. Students will use the critical analysis process to deconstruct art works and explore connections between art and society. The studio program enables students to explore a range of materials, processes, and techniques that can be applied in their own art production. Students will also make connections between various works of art in personal, contemporary, historical, and cultural contexts.

Prerequisite: Visual Arts, Grade 11, University/College Preparation

Visual Arts, Grade 12, Workplace (AVI4E)

This course focuses on a practical approach to a variety of art and design projects related to the workplace. Students will use the creative process to produce a traditional and/or digital portfolio of their work in a variety of media. Students may focus on various aspects of visual arts, including advertising, ceramics, fashion design, graphic arts, jewelry design, and/or web design.

Prerequisite: Visual Arts, Grade 11, Open



Elective Art: Music or Vocal/Choral

Elective Art: ASM Inst Music9, Open

(Uninspected)

This course offers an opportunity for students to explore music at a level consistent with their previous experience. Whether basic or proficient, they will be able to work with an instructor to learn elements of music theory and playing techniques for their instrument of choice. They will be given opportunities to put their knowledge into practice by learning various pieces of music to perform either solo or in collaboration with other music students throughout the year. They will be encouraged to cultivate discipline in their practice and creativity in their exploration of music which can be applied to other areas of their studies and lives.

Prerequisite: None

Elective Art: ASM Voc Music9, Open

(Uninspected)

This course offers an opportunity for students to explore vocal music at a level consistent with their previous experience. Whether basic or proficient, they will be able to work with an instructor to learn elements of music theory, singing and choral techniques. They will be given opportunities to put their knowledge into practice by learning various songs to perform in collaboration with other music students throughout the year. They will be encouraged to cultivate discipline in their practice and creativity in their exploration of music which can be applied to other areas of their studies and lives.

Prerequisite: None

Elective Art: ASM Inst Music10, Open

(Uninspected)

This course offers an opportunity for students to explore music at a level consistent with their previous experience. Whether basic or proficient, they will be able to work with an instructor to learn elements of music theory and playing techniques for their instrument of choice. They will be given opportunities to put their knowledge into practice by learning various pieces of music to perform either solo or in collaboration with other music students throughout the year. They will be encouraged to cultivate discipline in their practice and creativity in their exploration of music which can be applied to other areas of their studies and lives.

Prerequisite: None

Elective Art: ASM Voc Music10, Open

(Uninspected)

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities and cultures.

Prerequisite: None



Elective Art: ASM Inst Music11, University/College (Uninspected)

This course offers an opportunity for students to explore music at a level consistent with their previous experience. Whether basic or proficient, they will be able to work with an instructor to learn elements of music theory and playing techniques for their instrument of choice. They will be given opportunities to put their knowledge into practice by learning various pieces of music to perform either solo or in collaboration with other music students throughout the year. They will be encouraged to cultivate discipline in their practice and creativity in their exploration of music which can be applied to other areas of their studies and lives.

Prerequisite: None

Elective Art: ASM Voc Music11, University/College (Uninspected)

This course offers an opportunity for students to explore vocal music at a level consistent with their previous experience. Whether basic or proficient, they will be able to work with an instructor to learn elements of music theory, singing and choral techniques. They will be given opportunities to put their knowledge into practice by learning various songs to perform in collaboration with other music students throughout the year. They will be encouraged to cultivate discipline in their practice and creativity in their exploration of music which can be applied to other areas of their studies and lives.

Prerequisite: None

Elective Art: Music, Grade 12, University/College (AMU4M - Inspected)

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight to live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will analyse how to apply skills developed in music to their life and careers.

Prerequisite: Music Grade 11, University/College

Elective Art: Music, Grade 12, Open (AMU4E - Inspected)

This course provides students with the fundamental knowledge and skills needed to succeed in the music workplace. Students will, at a level consistent with previous experience, perform appropriate musical works. Independently and collaboratively, students will use current technology and the creative and critical analysis processes to plan, produce, and market music presentations that reflect a broad spectrum of workplace contexts. In addition, students will explore ethical and safe practices related to music.

Prerequisite: Music, Grade 11, Open

**Elective Art: Vocal/Choir, Grade 12, University/College (AMV4M - Inspected)**

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight to live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will analyse how to apply skills developed in music to their life and careers.

Prerequisite: Music, Grade 11, University/College

Elective Art: Vocal/Choir, Grade 12, Workplace (AMV4E - Inspected)

This course provides students with the fundamental knowledge and skills needed to succeed in the music workplace. Students will, at a level consistent with previous experience, perform appropriate musical works. Independently and collaboratively, students will use current technology and the creative and critical analysis processes to plan, produce, and market music presentations that reflect a broad spectrum of workplace contexts. In addition, students will explore ethical and safe practices related to music.

Prerequisite: Music, Grade 11, Open



Canadian and World Studies

Courses in Canadian and World Studies, Grades 9-12

ASM's Canadian and World Studies courses are offered on a four-year cycle as a joint class for all students grades 9-12. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Geography

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
1	ASM World Geography	Academic	Uninspected	N/A - LDCC	None
2	ASM Can Geography	Academic	Uninspected	CGC1D	None
2	ASM Can Geography - modified	Applied	Uninspected	CGC1P	None

History

Cycle Yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
1	ASM World History	Academic	Uninspected	CHY4C	Any course in Canadian and world studies, English, or social sciences and humanities
1	ASM World History - modified	Applied	Uninspected	CHM4E	Any course in Canadian and world studies, English, or social sciences and humanities
2	ASM Can History Post WWI	Academic	Uninspected	CHC2D	None
2	ASM Can History Post WWI - modified	Applied	Uninspected	CHC2P	None
3	ASM Can Catholic History and Identity	Academic	Uninspected	CHI4U	Any course in Canadian or world history, English, social sciences or humanities
3	ASM Can Catholic History and Identity - modified	Applied	Uninspected	CHI4U-m	Any course in Canadian or world history, English, social sciences or humanities
12	Canada: History, Identity and Culture	University	CHI4U		Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities
12	World History Since the 15 th Century	University	CHY4U		Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Politics

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
3	ASM Political Science	Open	Uninspected	CHV2O	None
3	ASM Political Science - modified	Open	Uninspected	CHV2O	None



Course Description for Canadian World Studies

Geography

ASM World Geography, Year 1, Academic

(Uninspected)

This thorough world geography course solidifies mapping skills and teaches students to label major landforms and topography. Students study the climate, recent history, culture, and religion of every continent. Famous landmarks, architecture, and people from around the world are studied, and students practice mapwork, label maps, and learn how to freehand-draw each continent using the Robinson Map Project.

Prerequisite: None

ASM World Geography - modified, Year 1, Applied

(Uninspected)

This course has been adapted for those who may need academic accommodations. It solidifies mapping skills and teaches students to label major landforms and topography. Students study the climate, recent history, culture, and religion of every continent. Famous landmarks, architecture, and people from around the world are studied, and students practice mapwork, label maps, and learn how to freehand-draw each continent using the Robinson Map Project.

Prerequisite: None

ASM Can Geography, Year 2, Academic

(Uninspected)

This course explores Canadian geography and the relationship between the natural and human systems at work within the geographic boundaries of Canada. Building upon their geographic inquiry skills, students will explore the landscape of rural and urban Canada and how development and energy consumption effect the country as a whole environmentally, economically and socially.

Prerequisite: None

ASM Can Geography - modified, Year2, Applied

(Uninspected)

This course has been adapted for those who may need academic accommodations. It explores Canadian geography and the relationship between the natural and human systems at work within the geographic boundaries of Canada. Building upon their geographic inquiry skills, students will explore the landscape of rural and urban Canada and how development and energy consumption effect the country as a whole environmentally, economically and socially.

Prerequisite: None



History

ASM World History, Year 1, Academic

(Uninspected)

This course is offered in French. It explores the historical developments in societies around the world starting with the renaissance and European colonization and continuing through the various civil and industrial revolutions to the modern civil rights movements. Students will reflect on the interplay between social, economic and political dynamics in a country and between countries. Using critical thinking and analytical skills, they will trace the influence of conflict and cooperation in the development of nations, industrial innovations and care for the individual.

Prerequisite: Any course in Canadian and world studies, English, or social sciences and humanities

ASM World History, Year 1, Applied

(Uninspected)

This course is offered in French and has been adapted for those who may need academic accommodations. It explores the historical developments in societies around the world starting with the renaissance and European colonization and continuing through the various civil and industrial revolutions to the modern civil rights movements. Students will reflect on the interplay between social, economic and political dynamics in a country and between countries. Using critical thinking and analytical skills, they will trace the influence of conflict and cooperation in the development of nations, industrial innovations and care for the individual.

Prerequisite: Any course in Canadian and world studies, English, or social sciences and humanities

ASM Can History Post WWI, Year 2, Academic

(Uninspected)

This course explores the historical developments in the societies that comprise the nation of Canada beginning in 1914 and observes the interplay between the social, economic and political developments that shaped Canada to be the nation it is today. It encourages students to explore Canada's history through developing skills of historical inquiry and the analytical process required to research and write about history. With these skills, they will trace the influence of conflict and cooperation in the growth of the nation, establishing of policies and political structures, and the identification of its members – individuals, groups and communities - as Canadian.

Prerequisite: None

ASM Can History Post WWI - modified, Year 2, Applied

(Uninspected)

This course has been adapted for those students who may need academic accommodations. It explores the historical developments in the societies that comprise the nation of Canada beginning in 1914 and observes the interplay between the social, economic and political developments that shaped Canada to be the nation it is today. It encourages students to explore Canada's history through developing skills of historical inquiry and the analytical process required to research and write about history. With these skills, they will trace the influence of conflict and cooperation in the growth of the nation, establishing of policies and political structures, and the identification of its members – individuals, groups and communities - as Canadian.

Prerequisite: None



ASM Canadian Catholic History and Identity, Year 3, Academic (Uninspected)

This course explores the positive and negative influence of Catholicism in the history, identity and development of Canada as a nation. Students will explore the initial missionaries who came to North America after its European discovery, the cultural and spiritual patrimony that they brought with them and how they sought to use the cultural goods of the native nations they encountered to share the Gospel message through inculturation. They will then learn about the Catholic saints of Canada and the contribution they made to the establishment and growth of society and the counter influences that the European culture had on that society. Finally, they will follow the shaping of the nation into Canada and the shifting of the European, Catholic, secular and the First Nations, Métis and Inuit influences on that nation. They will use inquiry, critical thinking and analysis skills to review, process and investigate the people, events and influences that shaped the nation.

Prerequisite: Any course in Canadian or world history, English, social sciences or humanities

ASM Canadian Catholic History and Identity - modified, Year 3, Applied. (Uninspected)

This course has been adapted for those students who may need academic accommodations. It explores the positive and negative influence of Catholicism in the history, identity and development of Canada as a nation. Students will explore the initial missionaries who came to North America after its European discovery, the cultural and spiritual patrimony that they brought with them and how they sought to use the cultural goods of the native nations they encountered to share the Gospel message through inculturation. They will then learn about the Catholic saints of Canada and the contribution they made to the establishment and growth of society and the counter influences that the European culture had on that society. Finally, they will follow the shaping of the nation into Canada and the shifting of the European, Catholic, secular and the First Nations, Métis and Inuit influences on that nation. They will use inquiry, critical thinking and analysis skills to review, process and investigate the people, events and influences that shaped the nation.

Prerequisite: Any course in Canadian or world history, English, social sciences or humanities

Canada: History, Identity, and Culture, Grade 12, University (CHI4U - Inspected)

This course traces the history of Canada, with a focus on the evolution of our national identity and culture as well as the identity and culture of various groups that make up Canada. Students will explore various developments and events, both national and international, from precontact to the present, and will examine various communities in Canada and how they have contributed to the development of identity and heritage in Canada. Students will investigate the development of culture and identity, including national identity, in Canada and how and why they have changed throughout the country's history. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate the people, events, and forces that have shaped Canada.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities



World History since the 15th Century, Grade 12, University

(CHY4U-Inspected)

This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and ideas and assess societal progress or decline in world history.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Politics

ASM Political Science, Year 3, Open

(Uninspected)

A primary goal of Catholic Conscience is to bring the values of the Gospel, as reflected in Catholic social teachings, into the center of social discourse. This course builds on this goal through exploring the rights and responsibilities associated with being an active Catholic citizen in a democratic society. The Church's guidance for the building of just societies in cultural, historical, and geographical contexts are explored. Forms of governance, economic structures, international relations, and the mechanisms for enabling and empowering each individual to have a voice and to seek truth and God in their own way are all addressed in this course. Students will explore issues of civic importance while developing their understanding of the role of civic engagement and of the political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions.

Prerequisite: None

ASM Political Science - modified, Year 3, Open

(Uninspected)

This course has been modified to meet the academic needs of the student. A primary goal of Catholic Conscience is to bring the values of the Gospel, as reflected in Catholic social teachings, into the center of social discourse. This course builds on this goal through exploring the rights and responsibilities associated with being an active Catholic citizen in a democratic society. The Church's guidance for the building of just societies in cultural, historical, and geographical contexts are explored. Forms of governance, economic structures, international relations, and the mechanisms for enabling and empowering each individual to have a voice and to seek truth and God in their own way are all addressed in this course. Students will explore issues of civic importance while developing their understanding of the role of civic engagement and of the political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions.

Prerequisite: None



English

Courses in English, Grades 9-12

ASM's English courses are split into two components: Grammar, Spelling and Writing; and Literary Analysis. We have provided separate course descriptions to better expound on what the students will be learning during each. Together, the courses count towards one English credit.

English Grammar, Spelling and Writing

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM English9	Academic	Uninspected	ENG1D	None
9	ASM English9 - modified	Applied	Uninspected	ENG1P	None
10	ASM English10	Academic	Uninspected	ENG2D	ASM English9
10	ASM English10 - modified	Applied	Uninspected	ENG2P	ASM English9 - modified
11	ASM English11U	University	Uninspected	ENG3U	ASM English10
11	ASM English11C	College	Uninspected	ENG3C	ASM English10 - modified
11	ASM English11 - modified	Workplace	Uninspected	ENG3E	ASM English10 - modified
12	English	University	ENG4U		Grade 11 English, University
12	English	College	ENG4C		Grade 11 English, College
12	English	Workplace	ENG4E		Grade 11 English, Workplace

ASM's English Literature course is offered as a joint class for all students grades 9-11. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

English Literature

Cycle yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9-11	ASM Lit Analysis	Academic	Uninspected	See Grammar class above	None: Combines with Grammar class for English credit
3	ASM Canadian Catholic Literature	University /College	Uninspected	ETC3M	ASM English10/ASM English equivalent course
12	Studies in Literature	University	ETS4U		Grade 11 English, University

Course Description for English

English Grammar, Spelling and Writing

ASM English9, Academic

(Uninspected)

This classical style program teaches students how to write well-crafted descriptive and expository compositions. Students will be making use of a range of writing skills, including the ability to analyze, inform, describe, and narrate. This course aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of classic literature. It enforces grammar concepts through students applying them to their writing exercises and persuasive research paper. The course covers a variety of topics and focuses on real-world writing situations. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: None



ASM English9 - modified, Applied

(Uninspected)

This classical style program is adapted to engage future college or workplace students. It teaches students how to write well-crafted descriptive and expository compositions. Students will be making use of a range of writing skills, including the ability to analyze, inform, describe, and narrate. This course aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of classic literature. It enforces grammar concepts through students applying them to their writing exercises and persuasive research paper. The course covers a variety of topics and focuses on real-world writing situations. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: None

ASM English10, Academic

(Uninspected)

In this classical style program, students will write well-crafted persuasive thesis essays with narrative, descriptive, expository, and comparative elements. They will acquire strong critical thinking skills, an understanding of audiences and how to hook them in their writing, and the skills to express logical progression of ideas and evidence. This course continues to enforce grammar concepts which students will apply in real-world writing situations. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: ASM English9, Academic/Applied

ASM English10 - modified, Applied

(Uninspected)

This classical style program is adapted to engage future college or workplace students. They will write well-crafted persuasive thesis essays with narrative, descriptive, expository, and comparative elements. They will acquire strong critical thinking skills, an understanding of audiences and how to hook them in their writing, and the skills to express logical progression of ideas and evidence. This course continues to enforce grammar concepts which students will apply in real-world writing situations. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: ASM English9, Academic/Applied

ASM English11U, University

(Uninspected)

In this classical style program, students focus on editing and revising, including how to choose the right words and how to compose correct and effective sentences. They are repeatedly required to go through the editing and revising phases of the writing process in much the same way that a professional writer does. The aim is to increase their vocabulary and writing skills in preparation for the needs of University. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: ASM English10, Academic



ASM English11C, College

(Uninspected)

This classical program has been adapted to engage future college students. They focus on editing and revising, including how to choose the right words and how to compose correct and effective sentences. They are repeatedly required to go through the editing and revising phases of the writing process in much the same way that a professional writer does. The aim is to increase their vocabulary and writing skills in preparation for the needs of College and the workplace. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: ASM English10, Academic/Applied

ASM English11 - modified, Workplace

(Uninspected)

This course has been adapted to engage future workplace students. It intended to help students improve their reading and writing skills in order to better engage in the future workforce. There will be a focus on editing and revising, including how to choose the right words and compose correct and effective sentences in tasks used throughout work – emails, presentations, formal requests. Students are repeatedly required to go through the editing and revising phases of the writing process to increase their vocabulary and writing skills in preparation for their future writing needs. It is combined with the Literary Analysis course to complete the English credit.

Prerequisite: ASM English10 - modified, Applied

English, Grade 12, University

(ENG4U - Inspected)

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Prerequisite: Grade 11 English, University Preparation

English, Grade 12, College

(ENG4C - Inspected)

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

Prerequisite: Grade 11 English, College Preparation



English, Grade 12, Workplace

(ENG4E - Inspected)

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in the workplace and in daily life. Students will analyse informational, graphic, and literary texts and create oral, written, and media texts in a variety of forms for workplace-related and practical purposes. An important focus will be on using language accurately and organizing ideas and information coherently. The course is intended to prepare students for the workplace and active citizenship.

Prerequisite: Grade 11 English, Workplace Preparation

English Literature

ASM Lit Analysis, Grade 9-11, Open

(Uninspected)

This course is designed to develop critical thinking using the skills learned in literary analysis. It is a study of the classics that promotes a use of the Socratic method, critical thinking, and logic. Students will learn to articulate their interpretation of literary works through considering the literary elements and how they interact in a given work. They will practice summary and presentation skills. Linkage is made between the allegorical, metaphorical, and analogous references in the work and the aspects of the faith. A study is also made of the author, his biography, beliefs, writing styles, and views. This course is combined with the English Grammar, Spelling and Writing course to complete the English credit.

Prerequisite: None

ASM Canadian Catholic Literature, Grade 11, College

(Uninspected)

This course is as part of an interdisciplinary course allowing students to focus on the Catholic Literature that has been written in Canada. Students will study the authors, their beliefs, writing styles and views and then dive into their different written works using various literary analysis skills to interpret the works. They will be required to articulate their interpretation through summary and presentation skills. Linkage is made between the allegorical, metaphorical, and analogous references in the works and the aspects of the faith. A study is also made of the authors, their biographies, beliefs, writing styles, and views.

Prerequisite: ASM English10, Academic or other ASM English equivalent course

English Lit Analysis, Grade 12, University

(ETS4U - Inspected)

This course is for students with a special interest in literature and literary criticism. The course may focus on themes, genres, time periods, or countries. Students will analyse a range of forms and stylistic elements of literary texts and respond personally, critically, and creatively to them. They will also assess critical interpretations, write analytical essays, and complete an independent study project.

Prerequisite: Grade 11 English, University Preparation



Français

Courses en Français, Niveaux 9-11

Les cours de français à ASM sont divisés en deux volets. Le premier comprend la grammaire, l'orthographe et l'écriture. Le deuxième comprend l'analyse littéraire. Nous avons fourni des descriptions de cours distinctes pour mieux expliquer ce que les étudiants apprendront pendant chacun. Ensemble, les cours comptent pour un crédit de français.

Français: Grammaire, Orthographe, et Écriture

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM Français9	FRA-Théorique	Non Inspecté	FRA1D	Aucun
10	ASM Français10	FRA-Théorique	Non Inspecté	FRA2D	Grade 9 Français, FRA-Théorique
11	ASM Français11U	Préuniversitaire	Non Inspecté	FRA3U	Grade 10 Français, FRA-Théorique

Le cours de littérature française à ASM est offert en classe conjointe pour tous les élèves de la 9e à la 11e année. Le programme est compilé et présenté par l'enseignant selon le niveau d'apprentissage de chaque élève dans le cours. Les devoirs et les évaluations sont également adaptés selon le niveau d'apprentissage de chaque élève.

Français: Littérature

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9-11	ASM Littérature	FRA-Théorique	Non Inspecté	Voir le cours de grammaire	Aucun: se combine avec le cours de grammaire pour un crédit

Course Description pour le Français

Français: Grammaire, Orthographe, et Écriture

ASM Français9, FRA-Théorique

(Non Inspecté)

Durant ce cours, les élèves apprennent comment écrire des compositions descriptives et explicatives. Les élèves utilisent un ensemble de compétences en écriture, y compris leur capacité d'analyser, d'informer, de décrire et de raconter. Ce cours vise à augmenter le vocabulaire et la compréhension en lecture de l'élève, en lui proposant une étude approfondie du vocabulaire, à travers l'exploration de la littérature classique. De plus, il couvre aussi les concepts de grammaire en les appliquant aux exercices d'écriture. Le cours englobe une variété de sujets en se concentrant sur des situations d'écriture réelles. Il est combiné avec le cours d'analyse littéraire pour compléter le crédit de français.

Prérequis: Aucun



ASM Français10, FRA-Théorique

(Non Inspecté)

Durant ce cours, les élèves s'exercent à rédiger des dissertations persuasives à l'aide d'éléments narratifs, descriptifs, explicatifs et comparatifs. Ils acquièrent de solides compétences en pensée critique, une compréhension de leur lecteur et comment les accrocher à travers leur écriture, ainsi que les compétences nécessaires pour exprimer la progression logique des idées et preuves dans un texte. Ce cours continue d'appliquer les concepts de grammaire que les étudiants utiliseront dans des situations d'écriture réelles. Il est combiné avec le cours d'analyse littéraire pour compléter le crédit de français.

Prérequis: ASM Français9, FRA-Théorique

Français, Grade 11, FRA-Préuniversitaire

(Non Inspecté)

Durant ce cours, les étudiants se concentrent sur la rédaction et la révision, y compris comment choisir les bons mots et comment composer de bonnes phrases. Ils ont à plusieurs reprises à passer à travers le processus d'écriture (incluant la rédaction et révision), comme le ferait un écrivain professionnel. L'objectif est d'augmenter leurs compétences en vocabulaire et en écriture en vue des besoins de l'Université. Il est combiné avec le cours d'analyse littéraire pour compléter le crédit de français.

Prérequis: ASM Français10, FRA-Théorique

Français: Littérature

ASM Littérature, Niveau 9-11, Ouvert

(Non Inspecté)

Ce cours est conçu pour développer la pensée critique en utilisant les compétences acquises en analyse littéraire. C'est une étude des classiques qui promeut une utilisation de la méthode socratique, de la pensée critique et de la logique. Les élèves apprendront à articuler leur interprétation des œuvres littéraires en considérant les éléments littéraires et comment ils interagissent dans une œuvre donnée. Ils mettront en pratique leurs compétences de synthèse et de présentation. Un lien est établi entre les références allégoriques, métaphoriques et analogues de l'œuvre et les aspects de la foi. Une étude est également faite sur l'auteur, sa biographie, ses croyances, ses styles d'écriture et ses opinions. Ce cours est combiné avec le cours de grammaire française, d'orthographe et d'écriture pour compléter le crédit de français.

Prérequis: Aucun



French

Courses in French, Grades 9-12

ASM's French courses are split into two components: Grammar, Spelling and Writing; and Literary Analysis. We have provided separate course descriptions to better expound on what the students will be learning during each. Together, the courses count towards one French credit.

French Grammar, Spelling and Writing

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM French Immers9	Academic	Uninspected	FIF1D	None
9	ASM French Core9	Applied	Uninspected	FIF1P	None
10	ASM French Immers10	Academic	Uninspected	FIF2D	ASM French Immers9, Academic
10	ASM French Core10	Applied	Uninspected	FIF2P	ASM French Core9, Applied
11	ASM French Immers11	University	Uninspected	FIF3U	ASM French Immers10, Academic
11	ASM French Core11	Open	Uninspected	FIF3O	ASM French Core10, Applied
12	French Immersion	University	FIF4U		Grade 11 French Immersion, University
12	Core French	Open	FSF4O		Grade 11 Core French, Open

ASM's French Literature course is offered as a joint class for all students grades 9-11. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

French Literary Analysis

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9-11	ASM Fr Lit Analysis	Academic	Uninspected	See the Grammar course	None: Combines with Grammar class for French credit

Course Description for French

French Grammar, Spelling and Writing

ASM French Immers9, Academic

(Uninspected)

This course provides students with the opportunity to grow in their self-expression in French and facilitates the acquisition of writing skills by focusing on both writing and grammar. It places an emphasis on the organization of a text for coherence and on the grammatical knowledge of lexicon, spelling, conjugation, agreement, syntax and punctuation. It aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of literature. Covering a variety of topics and focusing on real-world writing situations, it enforces grammar concepts through students applying them to their writing exercises. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: None



ASM French Core9, Applied

(Uninspected)

This course has been adapted to the academic needs of the student. It provides students with the opportunity to grow in their self-expression in French and facilitates the acquisition of writing skills by focusing on both writing and grammar. It places an emphasis on the organization of a text for coherence and on the grammatical knowledge of lexicon, spelling, conjugation, agreement, syntax and punctuation. It aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of literature. Covering a variety of topics and focusing on real-world writing situations, it enforces grammar concepts through students applying them to their writing exercises. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: None

ASM French Immers10, Academic

(Uninspected)

This course provides students with the opportunity to grow in their self-expression in French. They make use of a range of writing skills, including the ability to analyze, inform, describe, and narrate. This course aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of literature. It enforces grammar concepts through students applying them to their writing exercises and persuasive papers. The course covers a variety of topics and focuses on real-world writing situations. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: ASM French Immers9, Academic

ASM French Core10, Applied

(Uninspected)

This course has been adapted to the academic needs of the student. It provides students with the opportunity to grow in their self-expression in French. They make use of a range of writing skills, including the ability to analyze, inform, describe, and narrate. This course aims at increasing the student's vocabulary and reading comprehension by providing in-depth vocabulary study through the exploration of literature. It enforces grammar concepts through students applying them to their writing exercises and persuasive papers. The course covers a variety of topics and focuses on real-world writing situations. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: ASM French Core9, Applied

ASM French Immers11, University

(Uninspected)

In this course, students focus on editing and revising, including how to choose the right words and how to compose correct and effective sentences. They are repeatedly required to go through the editing and revising phases of the writing process, aiming to increase their vocabulary and writing skills in preparation for the needs of University. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: ASM French Immers10, Academic

**ASM French Core11, Open****(Uninspected)**

This course has been adapted for the academic needs of the student. In it, students focus on editing and revising, including how to choose the right words and how to compose correct and effective sentences. They are repeatedly required to go through the editing and revising phases of the writing process, aiming to increase their vocabulary and writing skills in preparation for the needs of College or the workplace. It is combined with the French Literary Analysis course to complete the French credit.

Prerequisite: ASM French Core10, Applied

French Immersion, Grade 12, University**(FIF4U - Inspected)**

This course provides students with extensive opportunities to communicate, interact, and think critically and creatively in French. Students will consolidate their listening, speaking, reading, and writing skills and apply language learning strategies while communicating about concrete and abstract topics, and will independently respond to and interact with a variety of oral and written texts. Students will study a selection of French literature from the Middle Ages to the present. They will also enrich their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Prerequisite: French Immersion, Grade 11, University

Core French, Grade 12, Open**(FIF4O - Inspected)**

This course provides opportunities for students to consolidate communication and critical and creative thinking skills related to the study of French that can be applied in the workplace and beyond. Students will develop collaborative skills and self-confidence through hands-on activities in listening, speaking, reading, and writing, using French in real-life contexts and new and familiar situations. They will also enrich their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Prerequisite: Core French, Grade 11, University/Open



Health and Physical Education

Courses in Health and Physical Education, Grades 9-12

In high school, ASM students are given the option every year to choose either a Physical Education or Art course. All students participate in the Physical Education courses together. The curriculum is compiled and presented by the teacher to engage each student at their physical engagement level. Assessments are also adjusted to the learning level of each student.

Physical Education

Grade	Course Name	Course Type	Course Code	Course Code Equivalency(PLAR)	Prerequisite
9	ASM PhysEd9	Open	Uninspected	PPL1O	None
10	ASM PhysEd10	Open	Uninspected	PPL2O	None
11	ASM PhysEd11	Open	Uninspected	PPL3O	None
12	Recreation and Healthy Active Living Leadership	University/ College	PLF4M	PLF4M	Any health and physical education course
12	Introductory Kinesiology	University	PSK4U	PSK4U	Any Gr 11 univ or univ/college course in science, or any Gr 11 or 12 course in health and PE

All students are given a Nature Study course in year 1 of our four-year rotating course cycle. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Nature Study

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
1	ASM Nature Study9-11	Open	Uninspected	PAD1O – PAD4O	None

Course Description for Health and Physical Education

Physical Education

ASM PhysEd9, Grade 9, Open

(Uninspected)

This course builds up the students' knowledge of various physical activities to develop their competence and comfort in moving their bodies, exploring basic kinesiology, active sports and nutrition. Through learning about healthy movement and active lifestyles, students are encouraged to apply what they have learned to their own life and well-being, equipping them to make healthy choices to lead active lives moving forward. Students are also encouraged to develop skills of sportsmanship, teamwork and self-mastery along with creativity and problem solving that engages others.

Prerequisite: None

ASM PhysEd10, Grade 10, Open

(Uninspected)

This course builds up the students' knowledge of various physical activities to develop their competence and comfort in moving their bodies, exploring basic kinesiology, active sports and nutrition. Through learning about healthy movement and active lifestyles, students are encouraged to apply what they have learned to their own life and well-being, equipping them to make healthy choices to lead active lives moving forward. Students are also encouraged to develop skills of sportsmanship, teamwork and self-mastery along with creativity and problem solving that engages others.

Prerequisite: None



ASM PhysEd11, Grade 11, Open

(Uninspected)

This course builds up the students' knowledge of various physical activities to develop their competence and comfort in moving their bodies, exploring basic kinesiology, active sports and nutrition. Through learning about healthy movement and active lifestyles, students are encouraged to apply what they have learned to their own life and well-being, equipping them to make healthy choices to lead active lives moving forward. Students are also encouraged to develop skills of sportsmanship, teamwork and self-mastery along with creativity and problem solving that engages others.

Prerequisite: None

Recreation and Healthy Active Living Leadership, Gr 12, University/College

(PLF4M - Inspected)

This course enables students to explore the benefits of lifelong participation in active recreation and healthy leisure and to develop the leadership and coordinating skills needed to plan, organize, and safely implement recreational events and other activities related to healthy, active living. Students will also learn how to promote the benefits of healthy, active living to others through mentoring and assisting them in making informed decisions that enhance their well-being. The course will prepare students for university programs in physical education and health and kinesiology and for college and university programs in recreation and leisure management, fitness and health promotion, and fitness leadership.

Prerequisite: Any health and physical education course

Introductory Kinesiology, Grade 12, University

(PSK4U - Inspected)

This course focuses on the study of human movement and of systems, factors and principals involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual's participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration.

Prerequisite: Any Grade 11 university or university/college preparation course in science, or any Grade 11 or 12 course in health and physical education

Nature Study

ASM Nature Study9-11, Gr9-11, Year 1, Open

(Uninspected)

This course offers the students and opportunity to combine science skills with outdoor exploration. They are given the opportunity to explore the outdoors to discover nature in its element. Half the class is spent exploring, collecting specimen, and engaging with nature. The second half is spent learning, researching and classifying what they've discovered. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

Prerequisite: None



Life Skills

Courses in Life Skills, Grades 9-12

ASM offers a variety of courses aimed to cultivate a range of life skills in the area of business, guidance and career education, cooperative education and cross-curricular studies. With the exception of the cooperative education, the courses are offered on a four-year cycle for all students grades 9-12. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

All students are given the Business Studies course in year 2 of our four-year rotating course cycle. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Business Studies

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
2	ASM Starting a Micro Business11	College	Uninspected	BDI3C	None

All students are given a Career Studies course in year 3 of our four-year rotating course cycle. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Guidance and Career Education

Cycle Yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
3	ASM Guidance10	Open	Uninspected	GLC2O	None
11	ASM Leadership11	Open	Uninspected	GPP3O	None

Once students reach grade 10 or are 15-years-old, they have the option to take workplace study co-op courses. These combine knowledge from specific subjects learned in school with real-life experience in the workplace to help the student see the practical application of the concepts learned. In collaboration with students, subject teachers and placement supervisors, cooperative education teachers prepare learning plans, which include a description of the curricular knowledge and skills and the employability skills that students will demonstrate at their placements. All placements for cooperative education, work experience or school-work transition programs must be arranged by the school. Cooperative education courses involve a partnership between education and community businesses and organizations. A maximum of two credits in Cooperative Education can count as compulsory credits towards their Ontario Secondary School Diploma (OSSD). Students may obtain 1-4 credits within a semester.

Cooperative Education

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
10	ASM Co-op Elective: Discovery10	Open	Uninspected	GLD2O	None
11-12	ASM Co-op Elective: Opportunities	Open	Uninspected	DCO3O	None
11-12	ASM Co-op Elective: Designing	Open	Uninspected	GWL3O	None
12	Co-op Elective: Navigating the Workplace	Open	GLN4O		None
12	Co-op Elective: Linked to Classes	Open	TBD**		None



All students are given a Cross-Curricular course in years 3 and 4 of our four-year rotating course cycle. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Cross-Curricular

Cycle Yr/ Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
3	ASM Cross-Curricular1	Open	Uninspected	IDP30	Prereq's for each course in pkg
3	ASM Cross-Curricular1: Catholic Faith and Culture 23-24	Open	Uninspected	IDP30	Prereq's for each course in pkg
4	ASM Cross-Curricular2	Open	Uninspected	IDP40	Prereq's for each course in pkg
12	Interdisciplinary Studies	Open	IDP4U		Prereq's for each course in pkg
12	Interdisciplinary Studies	Open	IDP40		Prereq's for each course in pkg

Course Description for Business, Guidance and Career Education, and Co-op Entrepreneurship

ASM Starting a Micro Business¹¹, Academic (Uninspected)

This course allows students the opportunity to explore the process of starting their own micro business. They learn how to find the best business ideas for teens, write a business plan, see potential problems before they sink their business, set prices for their products and create a startup with very little initial money. They also focus on PR strategies of presentations, fliers, business cards, websites and customer service. Finally, they focus on management practices in the areas of time, records and finances. They put all this in practice by forming their own startup.

Prerequisite: None

Guidance and Career Education

ASM Guidance¹⁰, Year 3, Open (Uninspected)

This course goes through multiple exercises to help students uncover their deeper interests, passions, strengths and goals to plan their future study, career and vocational discernment paths. They learn to assess the skills and interests they already have and use them to move their career, vocation and future study plans forward, gaining skills to explore the world and their place in it through information interviewing, discovery tactics, internships and more.

Prerequisite: None



ASM Leadership11, Open

(Uninspected)

This course is to equip students for future integration in society as leaders through cultivating their leadership skills. Students are given the opportunity to brainstorm and implement ways to contribute to the school or larger community, exploring the concepts of communication, teamwork and conflict management in the process. A focus is put on growth in emotional intelligence, interpersonal relationships and peer support.

Prerequisite: None

Co-op

ASM Co-op Elective: Discovery10, Open

(Uninspected)

This course is an elective for students wanting to utilize the Cooperative education courses offered at the school. In this initial course, students will have a basic opportunity to explore the workforce and learn about various jobs that might interest them through in-person visits, job shadowing and brief work experience opportunities. At the same time, they will learn about the basic skills necessary to grow and function as maturing adults in the workplace. Putting it all together, students will have the opportunity to plan for ongoing learning and future work opportunities.

Prerequisite: None

ASM Co-op Elective: Opportunities, Open

(Uninspected)

This course is an elective for students wanting to utilize the Cooperative education courses offered at the school. In this exploratory course, students are given the chance to engage more concretely in workplace and community opportunities to better develop the skills, habits and practices that will help them engage as mature adults in their future studies and employment. As an independent study course, students will work with the teacher to develop their learning plan to combine in-class skills assessments and job safety learning with workplace or community engagement opportunities. A focus on virtue and healthy habit forming will be promoted and encouraged.

Prerequisite: None

ASM Co-op Elective: Designing, Open

(Uninspected)

This course is an elective for students wanting to utilize the Cooperative education courses offered at the school. In this course, students are given the chance to focus on their transition to life after high school through exploring the skills necessary to successfully engage in post-secondary education and the workforce. They will learn how to cultivate employability skills, how to search for jobs that cater to their skills and how to put together a resume and portfolio. As an independent study course, students will work with the teacher to develop their learning plan to combine in-class learning with workplace or community engagement opportunities. A focus on virtue and healthy habit forming will be promoted and encouraged.

Prerequisite: None



Co-op Elective: Navigating the Workplace, Grades 12, Open (GLN40 - Inspected)

This course provides students with workplace opportunities to develop the essential skills and work habits required for success in all types of workplaces. Students will explore occupations and careers of interest through participation in real workplace experiences. They will make plans for continued learning and work, work with others to design learning experiences and investigate the resources and support required to make a smooth transition to their post-secondary destination.

Prerequisite: None

Co-op Elective: Linked to Classes, Grades 12, Open (TBD - Inspected)**

In this course, students make explicit connections between what they learn from a related course (or courses) and how that learning is applied in an authentic environment outside the classroom. The community component offers authentic opportunities that enable students to demonstrate their ability to apply, refine, and extend skills and knowledge associated with the curriculum expectations selected from the related course (or courses). In both the classroom and the community components, students develop skills, knowledge, and habits of mind that will support them in their learning, including their education and career/life planning, at school and beyond, today and in the future. Health, safety, and well-being are key areas of learning. Throughout the course, students also reflect on what they are learning and how it may be applied in other aspects of their lives. The related course (or courses) may be a course (or courses) from the Ontario curriculum, a ministry-approved locally developed course, or an alternative (non-credit) course that the student is taking concurrently or has already successfully completed.

Prerequisite: None

** A cooperative education course linked to a related course (or courses) does not have its own course code. It is recorded on the Provincial Report Card and the Ontario Student Transcript (OST) using the name(s) and course code(s) of the related course(s), with the term "(Co-op)" inserted after the course name. On the OST, the notation "C" is entered in the "Note" column. (cf. Ontario Curriculum for Coop courses p.17)

Cross-Curricular

ASM Cross-Curricular1, Open (Uninspected)

This course is meant to facilitate the decompartmentalizing of the skills learned in individual subjects and to encourage their application across a multiple range of disciplines and into the workplace. Students are encouraged to use critical thinking to make links and associations between the various subjects and in their at home or work experiences. They will work individually and in groups to compare and contrast, analyse and communicate their overall discoveries.

Prerequisite: The prerequisite for each of the courses in the package

ASM Cross-Curricular1: Catholic Faith and Culture 23-24, Open (Uninspected)

This course is meant to facilitate the decompartmentalizing of the skills learned in individual subjects and to encourage their application across a multiple range of disciplines and into the workplace. Students are encouraged to use critical thinking to make links and associations between their Philosophy, Theology, History and Canadian Catholic Literature courses, and in their at home or work experiences. They will work individually and in groups to compare and contrast, analyse and communicate their overall discoveries.

Prerequisite: The prerequisite for each of the courses in the package



ASM Cross-Curricular2, Open

(Uninspected)

This course is meant to facilitate the decompartmentalizing of the skills learned in individual subjects and to encourage their application across a multiple range of disciplines and into the workplace. Students are encouraged to use critical thinking to make links and associations between the various subjects and in their at home or work experiences. They will work individually and in groups to compare and contrast, analyse and communicate their overall discoveries.

Prerequisite: The prerequisite for each of the courses in the package

Interdisciplinary Studies, Grade 12, University

(IDP4U - Inspected)

This course will help students develop and consolidate the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Students will apply the principles and processes of inquiry and research to effectively use a range of print, electronic, and mass media resources; to analyse historical innovations and exemplary research; and to investigate real-life situations and career opportunities in interdisciplinary endeavours. They will also assess their own cognitive and affective strategies, apply general skills in both familiar and new contexts, create innovative products, and communicate new knowledge.

Prerequisite: The prerequisite for each of the courses in the package

Interdisciplinary Studies, Grade 12, Open

(IDP4O - Inspected)

This course emphasizes the development of practical skills and knowledge to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research into contemporary issues, real-life situations, and careers, students will apply the principles and skills derived from the complementary subjects and disciplines studied, evaluate the reliability of information, and examine how information technology can be used safely, effectively, and legally. They will also learn how to select strategies to define problems, research alternative solutions, assess their thinking in reaching decisions, and adapt to change as they acquire new knowledge.

Prerequisite: The prerequisite for each of the courses in the package



Mathematics

Courses in Mathematics, Grades 9-12

Our Gr.9-11 mathematics courses are offered as an independent study course. The student's level is confirmed at the beginning of the year and an external curriculum program from Saxon Math is chosen for them to follow for the year. The teachers prepare a lesson plan for the individual student to follow which includes which lessons to cover each week and scheduled, in-class assessments. Students are expected to independently pace their studies through the week to cover the expected lessons, watching the provided videos and completing the homework. Once a week, the teacher checks in with each student to go over their studies, monitor their progress, correct their work, and provide any tutoring needed to prepare for their assessments, adapting the program if needed as they observe the student's progress. Class equivalency credit is awarded when the student has completed the Saxon Math program.

Our Gr.12 inspected mathematic courses are also offered as an independent study course with lesson plans prepared by the teacher. Students are expected to fill 110 hrs of study. Once a week, the teacher checks in with each student to go over their studies, monitor their progress, correct their work, and provide any tutoring needed to prepare for their assessments, adapting the program if needed as they observe the student's progress.

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM Saxon Algebra 1	Academic	Uninspected	MPM1D	None
9	ASM Saxon Algebra 1 modified	Applied	Uninspected	MFM1P	None
10	ASM Saxon Algebra 2	Academic	Uninspected	MPM2D	Grade 9 ASM Saxon Algebra 1, Academic
10	ASM Saxon Algebra 2 modified	Applied	Uninspected	MFM2P	Grade 9 ASM Saxon Algebra 1, Academic or Applied
11	ASM Saxon Advanced Math	University	Uninspected	MCR3U and MHF4U	Grade 10 ASM Saxon Algebra 2, Academic
11	ASM Saxon Advanced Math modified	College	Uninspected	MBF3C	Grade 10 ASM Saxon Algebra 2, Academic or Applied
11	ASM Mathematics for Work and Everyday Life	Workplace	Uninspected	MEL3E	Grade 10 ASM Saxon Algebra 2, Academic or Applied
12	Advanced Functions	University	MHF4U		Functions, Gr11, Univ Prep, or Math for College Tech, Gr12, College Prep
12	Calculus	University	MCV4U		Advanced Functions, Gr12, Univ Prep, must be taken prior or concurrently
12	Calculus	College	MAP4C		Foundations for College Math, Gr11, College Prep, or Functions and Applications, Gr11, Univ/College Prep
12	Mathematics for Work and Everyday Life	Workplace	MEL4E		Mathematics for Work and Everyday Life, Gr11, Workplace Prep



Course Description for Mathematics

Mathematics

ASM Saxon Algebra 1, Grade 9, Academic

(Uninspected)

This course will assist students in better understanding the need to resolve more complex problems and functions. This program encourages concrete thinkers and repetition. Topics covered include geometry, signed numbers, exponents and roots; absolute value; equations and inequalities; scientific notations; unit conversions; polynomials; graphs; factoring; quadratic equations; direct and inverse variations; exponential growth; statistics; and probability. This course provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding.

Prerequisite: None

ASM Saxon Algebra 1- modified, Grade 9, Applied

(Uninspected)

This course will help those students who may struggle with more complex math curriculum. It will assist them in better understanding the need to resolve more complex problems and functions. This program encourages concrete thinkers and repetition. Topics covered include geometry, signed numbers, exponents and roots; absolute value; equations and inequalities; scientific notations; unit conversions; polynomials; graphs; factoring; quadratic equations; direct and inverse variations; exponential growth; statistics; and probability. This course provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding.

Prerequisite: None

ASM Saxon Algebra 2, Grade 10, Academic

(Uninspected)

The study of functions is featured in this course. Linear, quadratic, polynomial, radical, rational, exponential and logarithmic functions are all covered in this course. Trigonometry concepts, probability and statistics, matrices, conic sections, introductory series and sequences, and investigations applying the concepts being studied are also included. This course provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding.

Prerequisite: ASM Algebra 1, Academic

ASM Saxon Algebra 2- modified, Grade 10, Applied

(Uninspected)

This course will help those students who may struggle with more complex math curriculum. The study of functions is featured in this course. Linear, quadratic, polynomial, radical, rational, exponential and logarithmic functions are all covered in this course. Trigonometry concepts, probability and statistics, matrices, conic sections, introductory series and sequences, and investigations applying the concepts being studied are also included. This course provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding.

Prerequisite: ASM Algebra1, Academic/Applied



ASM Saxon Advanced Math, Grade 11, University

(Uninspected)

This is a precalculus course that uses Saxon's signature incremental lessons and continuous review to help students gain in-depth mastery of trigonometry, logarithms, analytic geometry, and upper-level algebraic concepts. The course includes continued practice of intermediate algebraic concepts and trigonometry and features lessons on functions, matrices, statistics, and the graphing calculator. This course provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding.

Prerequisite: ASM Algebra 2, Academic

ASM Mathematics for Work and Everyday Life, Grade 11, College

(Uninspected)

This course enables students to broaden their understanding of mathematics as it is applied in the workplace and daily life. Students will solve problems associated with earning money, paying taxes, and making purchases; apply calculations of simple and compound interest in saving, investing, and borrowing; and calculate the costs of transportation and travel in a variety of situations. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Prerequisite: ASM Algebra 2, Academic/Applied

Advanced Functions, Grade 12, University

(MHF4U- Inspected)

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Prerequisite: Functions, Grade 11, University Preparation, or Mathematics for College Technology, Grade 12, College Preparation

Calculus and Vectors, Grade 12, University

(MCV4U- Inspected)

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors and representations of lines and planes in three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, sinusoidal, exponential, rational, and radical functions; and apply these concepts and skills to the modelling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended for students who choose to pursue careers in fields such as science, engineering, economics, and some areas of business, including those students who will be required to take a university-level calculus, linear algebra, or physics course.

Prerequisite: Note: Advanced Functions, Grade 12, University Preparation, must be taken prior to or concurrently with Calculus and Vectors.



Foundations for College Mathematics, Grade 12, College (MAP4C- Inspected)

This course enables students to broaden their understanding of real-world applications of mathematics. Students will analyse data using statistical methods; solve problems involving applications of geometry and trigonometry; solve financial problems connected with annuities, budgets, and renting or owning accommodation; simplify expressions; and solve equations. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for college programs in areas such as business, health sciences, and human services, and for certain skilled trades.

Prerequisite: Foundations for College Mathematics, Grade 11, College Preparation, or Functions and Applications, Grade 11, University/College Preparation

Mathematics for Work and Everyday Life, Grade 12, Workplace Preparation (MEL4E- Inspected)

This course enables students to broaden their understanding of mathematics as it is applied in the workplace and daily life. Students will investigate questions involving the use of statistics; apply the concept of probability to solve problems involving familiar situations; investigate accommodation costs, create household budgets, and prepare a personal income tax return; use proportional reasoning; estimate and measure; and apply geometric concepts to create designs. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Prerequisite: Mathematics for Work and Everyday Life, Grade 11, Workplace



Science

Courses in Science, Grades 9-12

Our Gr.9-11 mathematics courses are offered as an independent study course. The student's level is confirmed at the beginning of the year and an external curriculum program from Saxon Math is chosen for them to follow for the year. The teachers prepare a lesson plan for the individual student to follow which includes which lessons to cover each week and scheduled, in-class assessments. Students are expected to independently pace their studies through the week to cover the expected lessons, watching the provided videos and completing the homework. Once a week, the teacher checks in with each student to go over their studies, monitor their progress, correct their work, and provide any tutoring needed to prepare for their assessments, adapting the program if needed as they observe the student's progress. Class equivalency credit is awarded when the student has completed the Saxon Math program.

Our Gr.12 inspected mathematic courses are also offered as an independent study course with lesson plans prepared by the teacher. Students are expected to fill 110 hrs of study. Once a week, the teacher checks in with each student to go over their studies, monitor their progress, correct their work, and provide any tutoring needed to prepare for their assessments, adapting the program if needed as they observe the student's progress.

Grade	Course Name	Course Type	Course Code	Course Code Equivalency (PLAR)	Prerequisite
9	ASM General	Academic	Uninspected	SNC1D	None
9	ASM General - modified	Applied	Uninspected	SNC1P	None
9	ASM Biology	University	Uninspected	SBI3U	ASM General, Academic
9	ASM Biology - modified	College	Uninspected	SBI3C	ASM General, Academic or Applied
10	ASM Chemistry	University	Uninspected	SCH3U	Grade 9 ASM Biology, University
10	ASM Chemistry - modified	College	Uninspected	SCH4C	Grade 9 ASM Biology, University/College
11	ASM Physics	University	Uninspected	SPH3U	Grade 10 ASM Chemistry, University
11	ASM Physics - modified	College	Uninspected	SPH4C	Grade 10 ASM Chemistry, University/College
12	Biology	University	SBI4U		Biology, Grade 11, University
12	Chemistry	University	SCH4U		Chemistry, Grade 11, University
12	Physics	University	SPH4U		Physics, Grade 11, University
12	Earth & Space	University	SES4U		Science, Grade 10, Academic
12	Science	Workplace	SNC4E		Science, Grade 10, Applied, or Grade 10 LDCC in Science



Course Description for Science

Science

ASM General, Grade 9, Academic

(Uninspected)

This course gives an overview of the various areas of study in the field of science that will be covered in the subsequent years: Biology, Chemistry and Physics. Students will learn about the investigative principles that are common to scientific study and will explore at an introductory level the basic concepts of these three scientific areas that have laid the groundwork for their contribution to the growth of society, technology and our understanding of the world around us. They will have opportunities to use the scientific method in conducting their own experiments as they engage with the concepts learned in class.

Prerequisite: None

ASM General - modified, Grade 9, Applied

(Uninspected)

This course is adapted for the academic needs of the student. It gives an overview of the various areas of study in the field of science that will be covered in the subsequent years: Biology, Chemistry and Physics. Students will learn about the investigative principles that are common to scientific study and will explore at an introductory level the basic concepts of these three scientific areas that have laid the groundwork for their contribution to the growth of society, technology and our understanding of the world around us. They will have opportunities to use the scientific method in conducting their own experiments as they engage with the concepts learned in class.

Prerequisite: None

ASM Biology, Grade 9, University

(Uninspected)

This course focuses on cells, ecosystems, biomes, the genetic code, and more to life. This curriculum teaches students to observe and recognize the interactions and interdependencies of organisms in their natural environment. The use of a light microscope, dissection skills, and recent advances in modern biology are also taught. This course provides important training and practice in developing skills involved in the study of biology, including observing and recognizing interactions and interdependencies of organisms in their natural environment, the use of a light microscope, dissection skills, and insights and recent advances in modern biology.

Prerequisite: ASM General, Academic

ASM Biology - modified, Grade 9, College

(Uninspected)

This course is adapted to engage future college or workplace students. It focuses on cells, ecosystems, biomes, the genetic code, and more to life. This curriculum teaches students to observe and recognize the interactions and interdependencies of organisms in their natural environment. The use of a light microscope, dissection skills, and recent advances in modern biology are also taught. This course provides important training and practice in developing skills involved in the study of biology, including observing and recognizing interactions and interdependencies of organisms in their natural environment, the use of a light microscope, dissection skills, and insights and recent advances in modern biology.

Prerequisite: ASM General, Academic/Applied

**ASM Chemistry, Grade 10, University****(Uninspected)**

This course presents a molecular and descriptive chemistry. Students will dive into subatomic particles and the periodic table and graduate into balancing chemical equations and understanding chemical bonds. Metals and nonmetals, solutions and colloids, and chemical thermodynamics and kinetics are also studied. This course relates chemistry to everyday-life, helping students to develop an understanding and appreciation for chemistry.

Prerequisite: Grade 9 Biology, University

ASM Chemistry - modified, Grade 10, College**(Uninspected)**

This course is adapted to engage future college or workplace students. It presents a molecular and descriptive chemistry. Students will dive into subatomic particles and the periodic table and graduate into balancing chemical equations and understanding chemical bonds. Metals and nonmetals, solutions and colloids, and chemical thermodynamics and kinetics are also studied. This course relates chemistry to everyday-life, helping students to develop an understanding and appreciation for chemistry.

Prerequisite: Grade 9 Biology, College

ASM Physics, Grade 11, University**(Uninspected)**

This course presents the theoretical and practical aspects of physics as students study friction, gravity, energy, momentum, thermodynamics, material substances, mechanics, wave phenomena, electricity and magnetism, modern physics. Learning is acquired through example equations, section questions, application problems and labs. Students will understand the laws of motion.

Prerequisite: Grade 10 Chemistry, University

ASM Physics - modified, Grade 11, College**(Uninspected)**

This course is adapted to engage future college or workplace students. This course presents the theoretical and practical aspects of physics as students study friction, gravity, energy, momentum, thermodynamics, material substances, mechanics, wave phenomena, electricity and magnetism, modern physics. Learning is acquired through example equations, section questions, application problems and labs. Students will understand the laws of motion.

Prerequisite: Grade 10 Chemistry, College

Biology, Grade 12, University**(SBI4U-Inspected)**

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.

Prerequisite: Grade 11 Biology, University Preparation

**Chemistry, Grade 12, University****(SCH4U-Inspected)**

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment.

Prerequisite: Grade 11 Chemistry, University Preparation

Physics, Grade 12, University**(SPH4U-Inspected)**

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data related to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment.

Prerequisite: Grade 11 Physics, University Preparation

Earth and Space Science, Grade 12, University**(SES4U-Inspected)**

This course develops students' understanding of Earth and its place in the universe. Students will investigate the properties of and forces in the universe and solar system and analyse techniques scientists use to generate knowledge about them. Students will closely examine the materials of Earth, its internal and surficial processes, and its geological history, and will learn how Earth's systems interact and how they have changed over time. Throughout the course, students will learn how these forces, processes, and materials affect their daily lives. The course draws on biology, chemistry, physics, and mathematics in its consideration of geological and astronomical processes that can be observed directly or inferred from other evidence.

Prerequisite: Grade 10 Science, Academic

Science, Grade 12, Workplace**(SNC4E-Inspected)**

This course provides students with fundamental science knowledge and workplace skills needed to prepare them for success beyond secondary school. Students will explore hazards in the workplace, chemicals in consumer products, disease and its prevention, electricity at home and at work, and nutritional science. Emphasis is placed on current topics in science and relevant, practical activities that develop students' literacy and mathematical literacy skills and enhance their scientific literacy.

Prerequisite: Grade 10 Science, Applied, or a Grade 10 locally developed compulsory credit (LDCC) course in science



Social Sciences and Humanities

Courses in Social Sciences and Humanities, Grades 9-12

The Social Sciences and Humanities courses at ASM are offered on a four-year cycle as a joint class for all students grades 9-12. The curriculum is compiled and presented by the teacher to engage each student at their learning level. Homework and assessments are also adjusted to the learning level of each student.

Philosophy

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency(PLAR)	Prerequisite
1	ASM Logic	University	Uninspected	LDCC	None
3	ASM Philosophy	University/College	Uninspected	HZB3M	None
12	Philosophy: Questions and Theories	University	HZT4U		Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Theology

Cycle Yr	Course Name	Course Type	Course Code	Course Code Equivalency(PLAR)	Prerequisite
2	Theology1	University/College	Uninspected	LDCC	Cycle year 1 Logic course
4	Theology2	University/College	Uninspected	LDCC	Cycle year 3 Philosophy course

Course Description for Social Sciences and Humanities

Philosophy

Logic, Year 1, University

(Uninspected)

This course enables students to develop their understanding of reasoning, analytical thinking and problem-solving skills to be used in a variety of subjects and throughout life. Students progress through basic thinking skills for putting together one's thoughts on a given subject, comparison skills for analyzing opposing viewpoints, and the various skills for using the scientific method. It is also combined with the study of the Catechism of Trent part 1, using the Catechism of Trent as the backdrop for studying the elements of Christian Catholic Theological belief. The basic tenants of the faith are looked at in more depth and the history of the belief is explained to show the progression of the understanding of the theological concepts. A theological and philosophical questioning is encouraged in the exploration of the content to lay a foundation of the use of critical thinking in all areas of life.

Prerequisite: None



Philosophy, Year 3, University/College

(Uninspected)

This is an introductory course that explores the basic tenants of philosophy through using the Socratic method of asking questions. Students will be asked to think about the fundamental questions of life and to posit their own answers while inquiring into the answers other philosophical teachers have provided. It is combined with the study of the Catechism of Trent part 3, using the Catechism of Trent as the backdrop for studying the elements of Christian Catholic Theological belief. The basic tenants of the faith are looked at in more depth and the history of the belief is explained to show the progression of the understanding of the theological concepts. A theological and philosophical questioning is encouraged in the exploration of the content to lay a foundation of the use of critical thinking in all areas of life.

Prerequisite: None

Philosophy, Year 4, University

(HZT4U – Inspected)

This course enables students to acquire an understanding of the nature of philosophy and philosophical reasoning skills and to develop and apply their knowledge and skills while exploring specialized branches of philosophy (the course will cover at least three of the following branches: metaphysics, ethics, epistemology, philosophy of science, social and political philosophy, aesthetics). Students will develop critical thinking and philosophical reasoning skills as they formulate and evaluate arguments related to a variety of philosophical questions and theories. They will also develop research and inquiry skills related to the study and practice of philosophy.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Theology

Theology1, Year 2, University/College

(Uninspected)

Catechism of Trent part 2. This course uses the Catechism of Trent as the backdrop for studying the elements of Christian Catholic Theological belief. The basic tenants of the faith are looked at in more depth and the history of the belief is explained to show the progression of the understanding of the theological concepts. A theological and philosophical questioning is encouraged in the exploration of the content to lay a foundation of the use of critical thinking in all areas of life.

Prerequisite: None

Theology2, Year 4, University/College

(Uninspected)

Catechism of Trent part 4. This course uses the Catechism of Trent as the backdrop for studying the elements of Christian Catholic Theological belief. The basic tenants of the faith are looked at in more depth and the history of the belief is explained to show the progression of the understanding of the theological concepts. A theological and philosophical questioning is encouraged in the exploration of the content to lay a foundation of the use of critical thinking in all areas of life.

Prerequisite: None